



What does it take to be a Paragon Mentor!?

At Paragon, we believe Education Is Everything. We have the privilege to work with students all over the country and sometimes even the world! Key components in our vision is educating Business Owners and Store Managers about grooming, how to support their groomers, and how grooming can positively impact their business. By educating all who influence the atmosphere each dog encounters in the grooming salon, we create a professional and positive experience for all!

Want to join the Paragon team? Do you fit ALL the below criteria? [Apply Today!](#)

Mentor Profile:

- Must have solid grooming skills with continuing education certifications.
- Must have strong technology skills.
 - Remote work experience and knowledge of conferencing platforms a plus.
 - Experience in Excel, Word, and Outlook a must.
- Strong communication skills, both written and verbal.
 - Must be able to communicate with individuals at all levels of an organization.
 - Must be able to “translate groomer to non-groomer” conversations as needed.
- Critical thinker and detail oriented.
 - Must be able to follow processes. Such as orders, student rosters, reporting to management, etc.
- Must exhibit good judgement.
 - Must be able to determine when to escalate an issue.
 - Must be able to make good use of the resources at hand to make sure that the student is receiving the feedback they need to progress at the pace needed to maximize company profitability and meeting/exceeding customer expectations.
 - Assess and monitor student performance to ensure students are keeping up with the curriculum.
- Must understand the schedule of the position and make it a priority.
Able to work **9am** (Approximately 1 hour), **1pm** (Approximately 1 hour), **5pm** (Approximately 1 hour), and 1 hour on Saturday Morning.

Requirements:

- Must have a computer. (With dual monitor if preferred)
- Ability to attend video conferencing calls. (Will require webcam, built in or external)
- High speed internet is required.